



THE AMERICAN SCHOOL IN ENGLAND

**MATHEMATICS TEACHER RECOMMENDATION  
FOR STUDENTS APPLYING TO GRADES 6 - 12**

The student whose name appears below has applied for admission to TASIS The American School in England. This evaluation is an important part of the candidate's credentials, and your cooperation in providing a full and candid report will be greatly appreciated.

Name of Candidate: ..... Applying for Grade: .....

Home Address: .....

Name of person submitting recommendation: .....

Position: ..... School: .....

E-mail: .....

Length of time acquainted with candidate: .....

Please rate the candidate on the following characteristics.

	No Basis for Judgement	Below Average	Average	Good	Excellent (top 10%)
Ability to get along with other students					
Politeness					
Self-discipline					
Maturity					
Personal Appearance					
Study habits and organizational ability					
Energy					
Perseverance under pressure					
Leadership					
Self-confidence					
Warmth of personality					
Sense of humor					
Concern for others					
Reaction to criticism					

1. Please rate the candidate in terms of academic ability and motivation, comparing him/her with other *college preparatory* students:

	Poor	Below Average	Average	Above Average	Excellent
Ability					
Motivation					

2. Do you have confidence in the candidate's integrity? .....

3. Mathematics course currently enrolled in: .....

Mathematics course recommended for next year: .....

We would greatly appreciate if you could mark those items that you believe the candidate has studied in mathematics classes at your school. Please check the concepts covered in the candidate's mathematics courses and, to the best of your knowledge, those concepts the candidate has mastered.

<b>Covered</b>	<b>Mastered</b>	<b>Algebra</b>	<b>Covered</b>	<b>Mastered</b>	<b>Geometry</b>
.....	.....	Basic Statistics	.....	.....	Lines and Angles
.....	.....	Algorithm of Whole Numbers	.....	.....	Properties of Triangles
.....	.....	Fractions and Decimals	.....	.....	Congruent Triangles
.....	.....	Ratio and Proportion	.....	.....	Similar Triangles
.....	.....	Percentage	.....	.....	Right Triangles
.....	.....	Solving and Graphing Linear Equations	.....	.....	Basic Trigonometry
.....	.....	Solving and Graphing Linear Inequalities	.....	.....	Polygons(Quadrilaterals, Parallelograms, etc.)
.....	.....	Systems of Linear Equations	.....	.....	Circles, Tangents, Arcs, and Chords
.....	.....	Laws of Exponents	.....	.....	Transformations
.....	.....	Factoring Polynomials	.....	.....	Areas and Volumes
.....	.....	Simplifying Rational Expressions	.....	.....	Venn Diagrams
.....	.....	Quadratic Equations and its Graph	.....	.....	Union and Intersection of Sets
.....	.....	Functions, Domain, and Range	.....	.....	Set Notation
.....	.....	Power, Roots, and Radicals			
.....	.....	Complex Numbers	<b>Covered</b>	<b>Mastered</b>	<b>Advanced Mathematics</b>
.....	.....	Polynomial Functions	.....	.....	Inverse Functions
.....	.....	Synthetic Division	.....	.....	Function of a Function
.....	.....	Rational Functions	.....	.....	Solving Exponential Equations
.....	.....	Exponential Functions	.....	.....	Solving Logarithmic Equations
.....	.....	Logarithmic Functions	.....	.....	Inverse Trigonometric Functions
.....	.....	Trigonometric Ratios and Functions	.....	.....	Solving Trigonometric Equations
.....	.....	Trigonometric Graphs and Identities	.....	.....	Sum and Difference Formulas
.....	.....	Sequence and Series	.....	.....	Multiple Angle Formulas
.....	.....	Permutations, Combinations, and Probability	.....	.....	Laws of Sines and Cosines
			.....	.....	Vectors in a Plane
			.....	.....	Conics
			.....	.....	Polar Coordinates
			.....	.....	Differential Calculus
			.....	.....	Integral Calculus

4. Summary Statement – Please write a summary statement assessing in as specific terms as possible the candidate's quality and promise as a student and person. We are particularly interested in evidence about character, relative maturity, values, and special interest or talents. If the candidate's record is not a true indication of his/her ability, please explain factors that have contributed to his/her academic achievement.

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5. I recommend this candidate for TASIS:

	Not Recommended	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
Character					
Academic Ability					

Date ...../...../..... Signature.....

day month year

**Please forward this form to:**

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