



THE AMERICAN SCHOOL IN ENGLAND

ENGLISH/ENGLISH-AS-A-SECOND LANGUAGE TEACHER RECOMMENDATION
FOR STUDENTS APPLYING TO GRADES 6 - 12

Name of Applicant:..... Applying for Grade:.....

Home Address:.....

To the teacher: The student whose name appears above has applied for admission to TASIS The American School in England, and we would appreciate your assistance in completing this form. TASIS The American School in England is an independent, college-preparatory day and boarding school enrolling more than 700 students from over 40 nationalities in Frog Hollow Nursery to Grade 12 (ages 3-18). Our curriculum is designed for motivated students who are able to meet the demands of a rigorous academic program. In completing this recommendation, please assess the applicant's suitability for success in our program.

Name of person submitting evaluation:.....

Position:..... School:.....

E-mail:

Length of time acquainted with applicant:

Please rate the applicant on the following characteristics:

	No Basis for Judgement	Below Average	Average	Good	Excellent (top 10%)
Ability to get along with other students					
Politeness					
Self-discipline					
Maturity					
Study habits and organizational ability					
Energy					
Perseverance under pressure					
Leadership					
Self-confidence					
Sense of humor					
Concern for others					
Reaction to criticism					

1. Please rate the applicant in terms of academic ability and motivation, comparing him/her with other college/university preparatory students:

	Below Average	Average	Above Average
Ability			
Motivation			

2. Do you have confidence in the applicant's integrity?.....

3. Is the applicant respected by other students?

Is the applicant respected by the faculty?.....

What are the main factors contributing to this respect or lack of it?

.....

4. Describe any particular strengths or weaknesses.....

5. Does the applicant have any learning needs requiring special support? Please be specific.....

6. Have the applicant's parents been consistently supportive of the School and cooperative in working with teachers, counselors, and administrators?.....
7. Has the applicant had any disciplinary problems?.....
 Briefly explain the reasons for any serious disciplinary action taken.....

8. Summary Statement: Please write a summary statement assessing, in as specific terms as possible, the applicant's quality and promise as a student and person. We are particularly interested in evidence about character, relative maturity, values, and special interests or talents. If the applicant's record is not a true indication of his/her ability, please explain factors that have contributed to his/her academic achievement.

9. I recommend this candidate for TASIS:

	Not Recommended	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
Character					
Academic Ability					

Signed:..... Date:.....

ENGLISH-AS-A-SECOND LANGUAGE (ESL) TEACHER ASSESSMENT

Name of person submitting evaluation (if different):.....
 Position:..... School:.....
 Length of time acquainted with applicant:..... Applicant's Native Language:

1. How would you rate the level of the applicant's English Proficiency?
- Beginner Lower Intermediate Intermediate Upper Intermediate
- Advanced Near Native Native Fluency
2. There are four main options available for non-native English speakers at TASIS. Which of the following statements do you feel would be most appropriate for this student?
- This student could be totally mainstreamed for all academic classes and would need no additional ESL support.
- The student could cope with most mainstream academic classes, but need some ESL support.
- This student is not yet ready for mainstream academic classes and should be in classes specially designed for ESL students.
- This student is a beginner and requires extensive ESL support in all areas.

Signed:..... Date:.....

Thank you for your assistance.

Please forward this form to:

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