



# THE AMERICAN SCHOOL IN ENGLAND



## The TASIS England Teaching Experience



# Welcome

## WHERE IS TISIS ENGLAND?

Located in a green belt area of the county of Surrey, 18 miles southwest of London, TISIS The American School in England (TISIS England) is set on a charming and spacious, 43-acre campus. With well tended grounds and buildings that range from a 15th century thatched cottage to a Georgian mansion and modern, purpose built facilities, TISIS is a beautiful place to live, learn, and work.

London, with its array of culture, entertainment, and vibrant diversity is a 45-minute train ride from the nearby Virginia Water and Egham stations. The school is also conveniently located near Heathrow Airport (15 minutes by car) and Gatwick Airport (45 minutes by car).

Highlights of campus facilities include: a theatre, art gallery, and a well-equipped fitness center that is open to the entire community. Thorpe is a small, quiet village, conveniently located with pubs, restaurants, shops, and shopping centers easily accessible in nearby towns. Outdoors enthusiasts enjoy the River Thames, Windsor Great Park, and other protected parks year-round. The thriving towns of Windsor, Guildford, Kingston, Woking, and Staines are within 2 to 10 miles of the campus and provide plenty of shopping and entertainment options. Because there is so much to do and see both locally and throughout England and the rest of the U.K., many teachers own cars and good quality, secondhand vehicles are readily available.

## THE TISIS COMMUNITY

The students and faculty at TISIS come from all over the world. Our community life is vibrant and strong, with concerts, plays, sports events, festivals, and community service activities that take place during the week, on weekends, and throughout the year. The TISIS campus is a busy place, and it is also home to 165 upper school boarding students whom we teach and mentor. Parent participation is high, and our parents provide invaluable support for each other, new families, and new faculty throughout the year.

## LIVING AT TISIS

Some of our teachers choose to become Dorm Parents and live on campus in private quarters that have private bath facilities and kitchens. Other teachers live in school housing within walking distance of the campus and assume the roles of either Assistant Dorm Parent or Duty Administrator. In all cases, faculty members provide essential pastoral care to boarding students.

Our dining service offers varied menus at each meal, which always include vegetarian options. Teachers and their families may take meals, at no cost, in the Dining Hall for breakfast, lunch, and dinner; coffee and tea is available throughout the day. Most importantly, dining with colleagues helps to build the strong bonds teachers find here. As one teacher in his second year says, "Unlike other schools where people come to work and leave at the end of the day, at TISIS there are plenty of opportunities to spend social time with fellow teachers. I just think it's a warmer environment than other schools I've been in."

## THE TEACHING & LEARNING EXPERIENCE

TASIS England is known for providing a rigorous, content-rich educational experience. In the Upper School, we offer **Advanced Placement** classes, the **International Baccalaureate Diploma**, and International Section classes for students for whom English is not their first language. Lower school classes follow the **Core Knowledge Sequence** and an accelerated version of **Saxon Math**. In the Middle School, courses follow a logical sequence that encompasses elements of Core Knowledge. Both the School Administration and Department Heads support teachers and encourage ongoing professional development through coaching, observation, and evaluation, as well as providing funding for courses and seminars in a teacher's subject area. We prefer that our teachers have at least two years of teaching experience before coming to TASIS.

Our students learn in a purposeful environment that offers structure and guidance along with leadership opportunities and encouragement to be independent. Adults in our community have a compassionate understanding of the needs of children and young adults and work with them closely to help them achieve academic and personal growth. At TASIS, we aspire to live our mission and to "instill the values of personal responsibility, civility, compassion, justice, and truth" in each of our students—a level of commitment that requires unique dedication on our part as educators.

TASIS students are interested, engaged, and self-motivated learners and often involved in not just one, but a variety of activities mentored and coached by our faculty. In the Upper School, extracurricular activities may include: competitive sports, community service, theatre, music, visual art, Model United Nations, yearbook, student council, and the Duke of

Edinburgh Award, to name just a few. The Middle and Lower Schools also provide extracurricular options. At TASIS, activities are an important part of the life of the school, as they help our students to find and develop their talents and passions, and teachers are asked to either coach or mentor an activity twice weekly for two to three trimesters during the school year (depending upon the division) and, from time to time, chaperone trips and weekend activities.

## BENEFITS

- **Private health coverage**  
*(in addition to UK National Health Insurance)*
- **Dental insurance**
- **Pension contributions with Death in Service life cover**  
*(taxpayers can join immediately, non taxpayers after 2 years, at which time the cover is backdated)*
- **Long-term disability cover**
- **Personal travel insurance**
- **Boarding team members are provided with housing during the academic school year, which includes utilities and Internet access**
- **Boarding parents who live in the dormitory receive an additional stipend**
- **All meals during the academic year**
- **TASIS gym membership**





## WHAT OUR FACULTY SAY...

### Wendy Gediman

Teaching at TASIS since 1989

*It is magical to have the opportunity to live and work with students from over 50 nations, sharing and celebrating a diversity of cultures and traditions.*

*I love the opportunity to teach 2nd grade students, live with senior girls, and travel with middle and upper school students to destinations as far away as Nepal and India, or closer to home in Europe.*

*The dorm becomes our family away from home. As the year goes by, we share so much and support each other. It is both a joyful time and a sad time when graduation sees the students hug each other good-bye and begin a new journey in the wider world.*

### Jonathan Kendall

Teaching at TASIS since 2007

*One of the things that sets TASIS apart from other schools is the collegial atmosphere you find here. My fellow educators are not only committed to their own practice, but are also generous in supporting one another.*

Visit [www.tasis.com/england](http://www.tasis.com/england) to find out more about TASIS The American School in England.

To apply for a teaching position, please email your C.V. and cover letter to [headmaster@tasisengland.org](mailto:headmaster@tasisengland.org).



### Jessica VanDriesen

Teaching at TASIS since 2008

*So often the attitude in schools is "can't you do without..." At TASIS the resources*

*you have as a teacher go beyond technology or textbooks or professional development budgets—the entire organization is designed and committed to making the school a great place for students to learn and, consequently, a great place for teachers to work.*

### Christine Minton

Teaching at TASIS since 2006

*I love being part of the TASIS family. I wish I had known about TASIS before—it is wonderful to be part of the Lower School. I feel valued and appreciated and feel that I am treated as a professional. It's the best school where I have taught, in my extensive teaching career of well over twenty years.*

*The children in the Lower School are lovely, the atmosphere in the classrooms is happy, and the children well behaved—they are a joy to teach. The children here are very fortunate and what is gratifying is that many of them do realize it. I am very happy at TASIS and just love teaching the Pre- K children.*

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