



THE AMERICAN SCHOOL IN ENGLAND

Early Childhood Teacher Recommendation

Applicants for Grades Frog Hollow Nursery –1: The Frog Hollow Nursery to Grade 1 Teacher Recommendation should be completed by the main class teacher.

Applicant's name: _____

Applying for: Frog Hollow Nursery Pre-K Kindergarten Grade 1

Present school _____

School telephone _____ School fax _____

School address _____

To the teacher: The student whose name appears above has applied for admission to TASIS The American School in England and we would appreciate your assistance in completing this form. TASIS The American School in England is an independent, college-preparatory day and boarding school enrolling more than 700 students from over 40 nationalities in Frog Hollow Nursery to Grade 12 (ages 3-18). Our curriculum, following the Core Knowledge™ Sequence, is designed for motivated students who are able to meet the demands of a rigorous academic program in a nurturing environment. In completing this recommendation, please assess the applicant's suitability for success in our program.

Our early childhood students interact with older students and have a full schedule, seeing specialists for music, art, library, computer and P.E.

Name of person completing recommendation _____

Position _____ E-mail address _____

How long have you known the applicant? _____

How often do you have contact with the applicant? Daily Weekly Occasionally Length of school day _____

What is the applicant's primary language? _____

Please describe your classroom environment (e.g. type of program, class size, structure, style of learning).

Has the applicant been recommended for an assessment, e.g. speech and language, occupational therapy?

Please describe the applicant's pre-literacy skills (knowledge of letters/sounds, reading-readiness and interest in writing).

Please describe the applicant's understanding of numeracy.

Does the applicant participate in a special program, receive program modifications or receive support outside of school?

Have the applicant's parents been consistently supportive of the school and cooperative in working with teachers, counselors and administrators?

Social Development

	AREA OF CONCERN	PROGRESSING TOWARD AGE APPROPRIATE	AGE APPROPRIATE	AREA OF STRENGTH
Plays alone happily	_____	_____	_____	_____
Plays well with peers	_____	_____	_____	_____
Demonstrates concern for others	_____	_____	_____	_____
Shares willingly	_____	_____	_____	_____
Cooperates with adults	_____	_____	_____	_____
Demonstrates self-control	_____	_____	_____	_____
Accepts limits	_____	_____	_____	_____
Adapts to new situations	_____	_____	_____	_____
Willing to take risks	_____	_____	_____	_____
Uses materials purposefully	_____	_____	_____	_____
Demonstrates self-help skills	_____	_____	_____	_____
Seeks help when needed	_____	_____	_____	_____

Overall assessment of Social Development**Physical Development**

	AREA OF CONCERN	PROGRESSING TOWARD AGE APPROPRIATE	AGE APPROPRIATE	AREA OF STRENGTH
Small motor control and development	_____	_____	_____	_____
Large motor control and development	_____	_____	_____	_____
Speech development	_____	_____	_____	_____

Overall assessment of Physical Development**Pre-Academic Skill Development**

	AREA OF CONCERN	PROGRESSING TOWARD AGE APPROPRIATE	AGE APPROPRIATE	AREA OF STRENGTH
Demonstrates curiosity	_____	_____	_____	_____
Listens and attends in a group	_____	_____	_____	_____
Follows directions	_____	_____	_____	_____
Works cooperatively	_____	_____	_____	_____
Can work independently	_____	_____	_____	_____
Communicates effectively	_____	_____	_____	_____
Persists and completes tasks	_____	_____	_____	_____
Exhibits problem-solving ability	_____	_____	_____	_____
Enjoys books and being read to	_____	_____	_____	_____

Overall assessment of Pre-Academic Development

I recommend this applicant for TASIS:

	Not Recommended	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
Character					
Academic Ability					

Signed _____ Date _____

Please forward this form to:

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